Screen Shots of Our APPR Evaluation Software

Welcome, The Putnam/Northern Westchester BOCES Annual Professional Performance Review software is used to record teacher observations and overall evaluations for instructional staff. To enter the system, please enter your login and password credentials.
Screen Shots of Our APPR Evaluation Software

Domain #1 Planning and Preparation (Document Review) (12)

Date:

a. Knowledge of content and pedagogy (2)  
   - High (H)  
   - Excellent (E)  
   - Distinguished (D)  
   - Incomplete (I)

b. Knowledge of students (2)  
   - High (H)  
   - Excellent (E)  
   - Distinguished (D)  
   - Incomplete (I)

c. Setting instructional outcomes (2)  
   - High (H)  
   - Excellent (E)  
   - Distinguished (D)  
   - Incomplete (I)

d. Knowledge of resources (2)  
   - High (H)  
   - Excellent (E)  
   - Distinguished (D)  
   - Incomplete (I)

e. Designing coherent instruction (2)  
   - High (H)  
   - Excellent (E)  
   - Distinguished (D)  
   - Incomplete (I)

f. Designing student assessments (2)  
   - High (H)  
   - Excellent (E)  
   - Distinguished (D)  
   - Incomplete (I)

Comments:
Screen Shots of Our APPR Evaluation Software

Welcome: mgargiulo | Logout | Change Password
Teacher: Please select a teacher... Observation#:

(1) Planning & Preparation (2) The Classroom Environment (3) Instruction (4)

Instruction(Observation)(18)
Date:

a. Communicating with students (4) H E D I
b. Using questioning and discussion techniques (4) H E D I
c. Engaging students in learning (4) H E D I
d. Using assessment in instruction (2) H E D I
e. Demonstrating flexibility and responsiveness (6) H E D I

Comments:

Save
Screen Shots of Our APPR Evaluation Software

Welcome: mgarguto | Logout | Change Password
Teacher: Please select a teacher: Observation#:

| (1) Planning & Preparation | (2) The Classroom Environment | (3) Instruction |

**Instruction (Observation) (18)**

**Date:**

a. Communicating with students (4)
   - H E D I

b. Using questioning and discussion techniques (4)
   - H E D I

c. Engaging students in learning (4)
   - H E D I

d. Using assessment in instruction (2)
   - H E D I

e. Demonstrating flexibility and responsiveness (4)
   - H E D I

**Comments:**

Save
Screen Shots of Our APPR Evaluation Software

FINAL EVALUATION

Administrator: mgarlito | Logout | Change Password
Teacher: Lu, Allen

<table>
<thead>
<tr>
<th>(1) Planning &amp; Preparation</th>
<th>(2) The Classroom Environment</th>
<th>(3) Instruction</th>
<th>(4) Professional Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>State &amp; Local Assessment</td>
<td>Composite Score</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Domain #1 Planning and Preparation (Document Review) (12)

- a. Knowledge of content and pedagogy (2)
- b. Knowledge of students (2)
- c. Setting instructional outcomes (2)
- d. Knowledge of resources (2)
- e. Designing coherent instruction (2)
- f. Designing student assessments (2)

Previous Observations

<table>
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<tr>
<th>#1</th>
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<th>#6</th>
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Comments:

Save all Tabs
Screen Shots of Our APPR Evaluation Software

FINAL EVALUATION

Administrator: mgargiulo  |  Logout  |  Change Password
Teacher: Lu, Allen

Domain #2 The Classroom Environment (Observation) (18)

- a. Creating an environment of respect and rapport (4)
- b. Establish a culture for learning (4)
- c. Managing classroom procedures (4)
- d. Managing student behavior (2)
- e. Organizing physical space (4)

Comments:

Save all tabs
**Screen Shots of Our APPR Evaluation Software**

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## Domain #3 Instruction (Observation) (18)

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<th>Previous Observations</th>
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<th>#6</th>
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<th>Override</th>
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</table>

- a. Communicating with students (4)
- b. Using questioning and discussion techniques (4)
- c. Engaging students in learning (4)
- d. Using assessment in instruction (2)
- e. Demonstrating flexibility and responsiveness (4)

**Comments:**

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### Domain #4 Professional responsibilities

**(Document Review)** (12)

<table>
<thead>
<tr>
<th>Task</th>
<th>Score</th>
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<tbody>
<tr>
<td>a. Reflecting on teaching</td>
<td>H E D E I</td>
</tr>
<tr>
<td>b. Maintaining accurate records</td>
<td>H E D E I</td>
</tr>
<tr>
<td>c. Communicating with families</td>
<td>H E D E I</td>
</tr>
<tr>
<td>d. Participating in a professional community</td>
<td>H E D E I</td>
</tr>
<tr>
<td>e. Growing and developing professionally</td>
<td>H E D E I</td>
</tr>
<tr>
<td>f. Showing professionalism</td>
<td>H E D E I</td>
</tr>
</tbody>
</table>

**Comments:**

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Save all tabs
### Screen Shots of Our APPR Evaluation Software

#### FINAL EVALUATION

**Administrator:** mgargulo | [Logout] | Change Password

**Teacher:** Lu, Allen

<table>
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**Growth (20)**

**Local (20)**

[Save all Tabs]
Screen Shots of Our APPR Evaluation Software

### FINAL EVALUATION

Administrator: mgarcia | Logout | Change Password
Teacher: Lu, Allen

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**Composite Score**

![Composite Score Diagram]

- Teacher Observation
- Growth
- Local
- Total

0
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The Classroom Environment (Observation) (18)

Date:

a. Creating an environment of respect and rapport (4)  
   [H E D I]  
   [ ]

b. Establish a culture for learning (4)  
   [H E D I]  
   [ ]

c. Managing classroom procedures (4)  
   [H E D I]  
   [ ]

d. Managing student behavior (2)  
   [H E D I]  
   [ ]

e. Organizing physical space (4)  
   [H E D I]  
   [ ]

Comments:

Save
Domain #1 Planning and Preparation (Document Review) (12)

- a. Knowledge of content and pedagogy (2)
- b. Knowledge of students (2)
- c. Setting instructional outcomes (2)
- d. Knowledge of resources (2)
- e. Designing coherent instruction (2)
- f. Designing student assessments (2)

Previous Observations

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Comments:

Domain #2 The Classroom Environment (Observation) (18)

- a. Creating an environment of respect and rapport (4)
- b. Establish a culture for learning (4)
- c. Managing classroom procedures (4)
- d. Managing student behavior (2)
- e. Organizing physical space (4)

Previous Observations

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Comments:

Domain #3 Instruction (Observation) (18)

- a. Communicating with students (4)

Previous Observations

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b. Using questioning and discussion techniques (4)
c. Engaging students in learning (4)
d. Using assessment in instruction (2)
e. Demonstrating flexibility and responsiveness (4)

Comments:

Domain #4 Professional responsibilities (Document Review) (12)

a. Reflecting on teaching (4)
b. Maintaining accurate records (1)
c. Communicating with families (2)
d. Participating in a professional community (2)
e. Growing and developing professionally (2)
f. Showing professionalism (1)

Comments:

Growth (20)

Local (20)

Composite Score

\[
\text{Teacher Observation} + \text{Growth} + \text{Local} = \text{Total}
\]
<table>
<thead>
<tr>
<th>Employee Name</th>
<th>Employee Signature*</th>
<th>Date</th>
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<tbody>
<tr>
<td>Administrator Name</td>
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