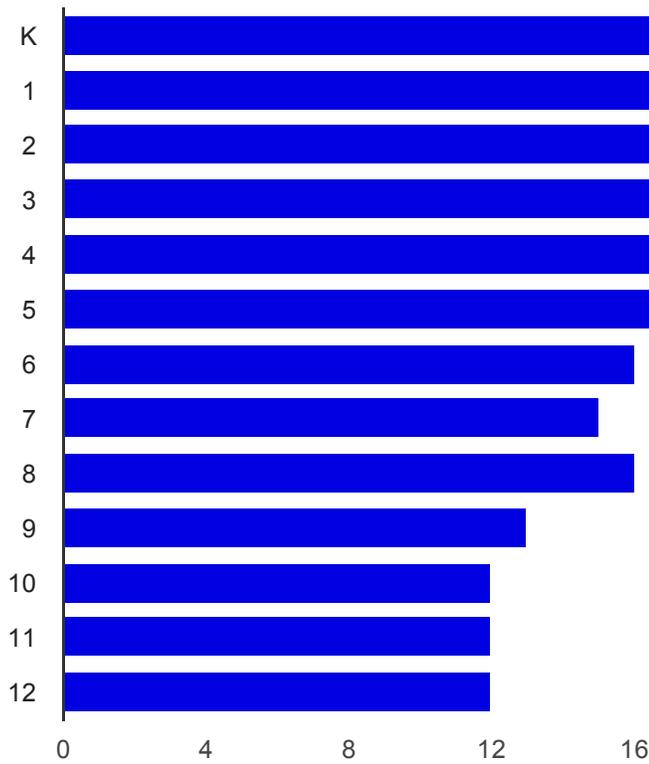


46 responses

[View all responses](#)

Summary

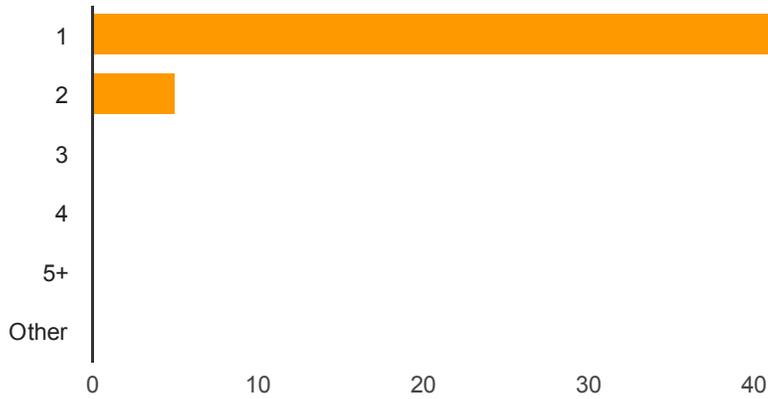
What grade level(s) did you teach last year (2014-15)?



K	18	39.1%
1	18	39.1%
2	18	39.1%
3	19	41.3%
4	18	39.1%
5	19	41.3%
6	16	34.8%
7	15	32.6%
8	16	34.8%
9	13	28.3%

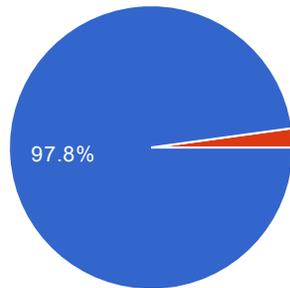
10	12	26.1%
11	12	26.1%
12	12	26.1%

How many schools were you assigned to teach in?



1	41	89.1%
2	5	10.9%
3	0	0%
4	0	0%
5+	0	0%
Other	0	0%

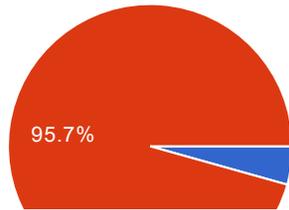
Were you a full-time Library Media Specialist in your district for the 2014-15 school year?



Yes	45	97.8%
No	1	2.2%

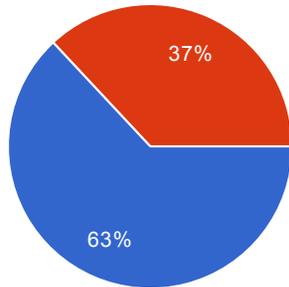
Was that a change from the previous year?

Yes	2	4.3%
No	44	95.7%

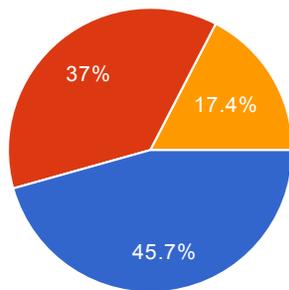


of your day?

Yes	29	63%
No	17	37%

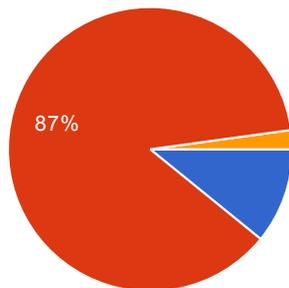


Were you able to collaborate with classroom teachers in 2014-15?



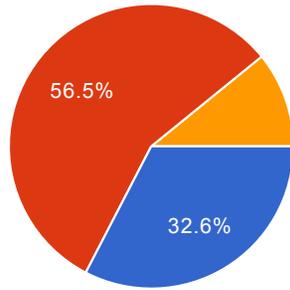
Frequently	21	45.7%
Occasionally	17	37%
Rarely	8	17.4%
Never	0	0%

Is your assignment in 2015-16 different than 2014-15?



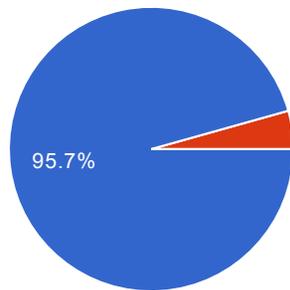
Yes	5	10.9%
No	40	87%
Other	1	2.2%

What was your level of book funding last year?



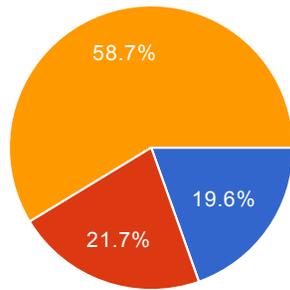
\$6.25 per student	15	32.6%
More than \$6.25 per student	26	56.5%
Less than \$6.25 per student	5	10.9%

In 2014-15, were you responsible for the library webpage?



Yes	44	95.7%
No	2	4.3%

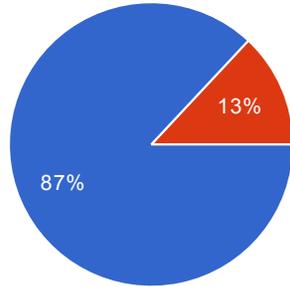
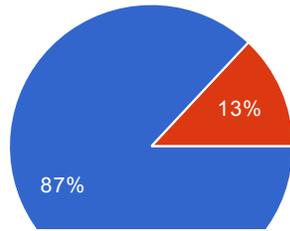
In 2014-15, did you do an inventory of your collection?



Full inventory	9	19.6%
Partial inventory	10	21.7%
No	27	58.7%

In 2014-15, did you ILL materials for students/teachers?

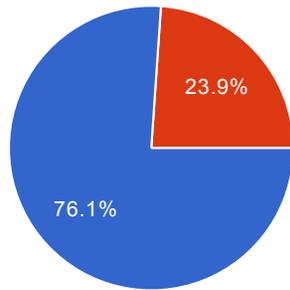
Yes	40	87%
No	6	13%



action?

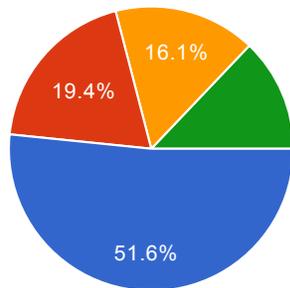
Yes	40	87%
No	6	13%

In 2014-15, did you collect circulation statistics?



Yes	35	76.1%
No	11	23.9%

In 2014-15, did you review database usage statistics?



Yes, using stats from P/NW BOCES provided portal	16	34.8%
Yes, directly from vendors	6	13%
I collected them, but I did not review them	5	10.9%
I did not collect them	4	8.7%

If other for database usage statistics, please explain.

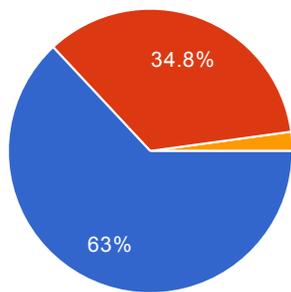
I asked Boces for a listing of my statistics

This is really two questions. The first is whether we accessed the stats & where/how. The second is to what extent we reviewed/used them.

I collected statistics from Gale databases directly from vendors because the links did not work

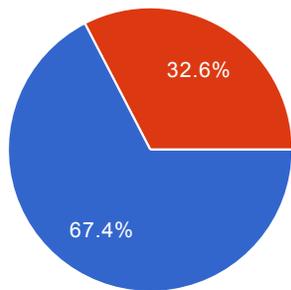
I also got some directly from vendors, but I couldn't check two choices.

How would you assess the quality of service the School Library System provided for resource sharing and interlibrary loan?



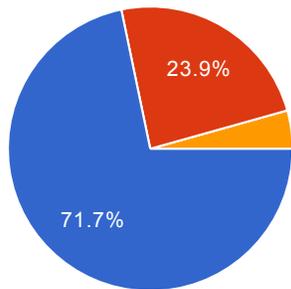
Excellent	29	63%
Good	16	34.8%
Fair	1	2.2%
Poor	0	0%

How would you evaluate the usefulness of the SLS Listserv?



Extremely useful	31	67.4%
Occasionally useful	15	32.6%
Rarely useful	0	0%
Never useful	0	0%

Communication between the SLS staff and members was



Excellent	33	71.7%
Good	11	23.9%
Fair	2	4.3%
Poor	0	0%

Please comment on why networking meetings are useful or not useful.

They need to be scheduled during normal working hours

Due to my current schedule, I am unable to attend the early morning meetings, but would try to attend afternoon meetings if they are ever held at that time.

I was unable to attend the networking meetings this year due to conflicts in my meeting and class schedules. I do believe they are useful and would attend, schedule permitting. My administration does allow my participation,

Useful to meet with peers since I'm the only one in my position in the building. Get good ideas for materials, programs, lessons, collaboration.

It is my line to the outside world.

I would love to attend these meetings, but unfortunately I am so stretched and stressed working in two buildings, that I find it difficult to do so.

It is always educational to network with other dedicated professionals. I learned a lot from listening and seeing what was happening in area library media centers.

Comparing info, techniques, issues, etc.

The exchange of ideas and solutions to shared problems is always helpful.

Wasn't really able to attend

Networking with colleagues informs me about new trends and ideas. It also helps me problem solve and find support when I need it.

Unlike classroom teachers, school librarians don't have opportunities in school to informally have dialogue with other library professionals. Network meetings are critical! They keep librarians from being isolated and allow opportunities to meet with colleagues from local area schools. Our professional dialogue is guided by the School Library Director and the Library Council...without them, we wouldn't have guidance or leadership. These meetings bring librarians together over important issues in library education. This year I was unable to attend meetings because of scheduling issues.

I can never make it to them, so I don't know

I find network meetings useful, however; I was not available to attend many this school year due to prior commitments/committees etc..

I was unable to participate in networking meetings.

Great opportunity to learn about best practices of our colleagues....sharing....comparing notes...

VERY useful- collaboration/ new ideas/information sharing with like-minded colleagues/ specific knowledge base/ targeted Not useful to have it after school though. Not held often enough(miss the once a month morning meetings).

New ideas, inspiration and mostly support.

They would be more convenient if htey were held at the beginning of the day.

In theory, it is wonderful to connect with our colleagues. I guess the pressure on all is resulting in low attendance (myself included) so the connecting isn't happening.

I find it a great time to learn about available resources from the state, BOCES, and other librarians/vendors. I also like the exchange of ideas on how people run their libraries, their curriculum and the how they handle various challenges.

Networking meetings are very useful for staying connected as a group, sharing best practices and being supported. As the only LMS in my school, this group is great to be part of.

Important to connect with those in this specialized area. Many ideas shared, support is crucial, these meetings provide that plus more. It's a great group of individuals all willing to support and help others.

I don't attend them.

I enjoy the meetings and the topics are interesting and relevant. However as a nontenured first year librarian the timing does not always work for me.

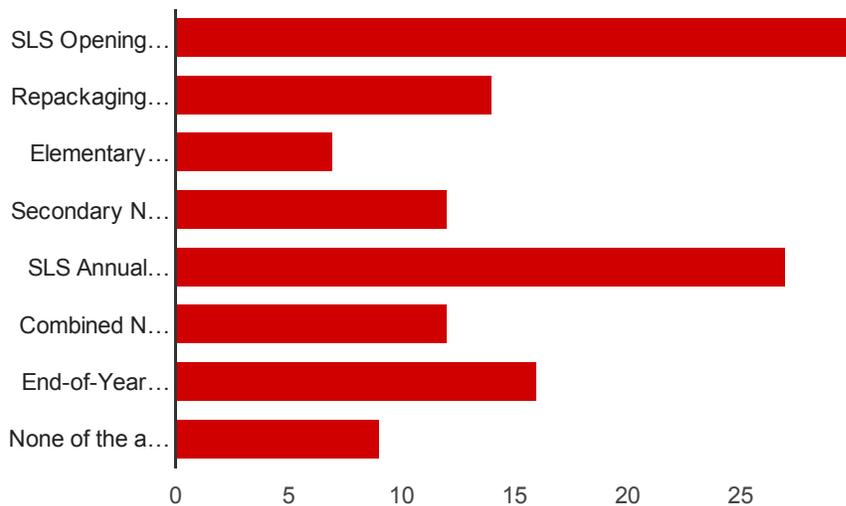
The networking meetings are only after-school. It is very difficult for me to attend meetings after-school. I can attend morning meetings which there were very few.

Great opportunity to meet with colleagues from other districts, however not always able to make the meetings because of overwhelming extra tasks given at building level.

In the past when my schedule allowed I liked the meetings a lot. But with changes in scheduling and staffing I can't attend them like I used to.

Meetings allow for a chance to discuss solutions to problems already faced and solved by other librarians. Provide moral support by colleagues.

Did you participate in any of the following professional development opportunities in 2014-15?



SLS Opening Network Meeting (Sep 2014) 30 65.2%

Repackaging Research for the Common Core (Nov 2014)	14	30.4%
Elementary Network Meeting (Nov 2014)	7	15.2%
Secondary Network Meeting (Nov 2014)	12	26.1%
SLS Annual Conference – Radical School Libraries (Mar 2015)	27	58.7%
Combined Network Meeting (Apr 2015)	12	26.1%
End-of-Year Meeting (May 2015)	16	34.8%
None of the above	9	19.6%

What do you believe is the most important function of the School Library System?

To keep us updated and current in our profession, to be pro-active in supporting our profession.

Bringing school librarians together either physically or virtually to discuss issues, concerns, education.

To advocate for all school libraries and it's members

Connection and staff development

Collegial networking

SLS keeps librarians connected. Informs us of upcoming conferences, etc. Provides databases.

Communication

to communicate and provide networkinh

Keeping us up-to-date with new resources and trends in our field and things happening in Albany that affect libraries.

Advocacy, communication, information, and support

Meeting with each other, dispensing info from head of SLS, listserve

To support and advocate for school librarians

Sharing with colleagues. Learning about new databases, resources & initiatives.

Receiving BOCES pricing for our database subscriptions.

To serve as a local organization which provides professional development and networking opportunities.

Keep members informed and provide PD

Providing database services, Providing advocacy Sharing current State trends/issues/etc Providing professional development

Professional Development

Connecting member libraries and librarians

To provide professional development, a forum for the exchange of ideas and best practices and to keep us up to date on resources available to school libraries to support learning.

I believe the support you offer is a very important function. The materials are very important, but the networking, exchange of ideas and your conferences are quite helpful. To provide updates from State ed. department and support professional development for school librarians.

SLS is our central nervous system connecting us all together

n/a

providing professional development, database help,

Advocacy for building librarians

Enabling librarians to share ideas and problem solve. Also, having the power of the co-op for purchasing databases.

Bringing librarians together! Keeping a positive attitude!

Support and professional development.

Networking and learning about what is going on with libraries in general.

conversations with colleagues, group pricing on resources

I really believe in everything you do even though I haven't participated recently. I think librarians can get professionally lonely since they are most often the only librarian in their bldg, so it's great to have you folks!

Keeping track of current trends in school libraries.

To help support the School libraries with training, staff development, library advocacy and a place to share new ideas and collaborate.

support librarians; provide network opportunities

To support us in our day-to-day work as well as in our future-thinking professional development.

All the networking.

to provide educational resources and helpful library practices.

Offering workshops on current trends/resources

Sharing information

The most important function of the SLS is providing resources for our libraries, but a very close second is keeping area library media specialists in touch.

Networking Events Professional Development Opportunities Database and e-book services Listserv Advocacy

Advocacy, support, resources

ease of communication, quick responses, professionalism of staff, and much more!

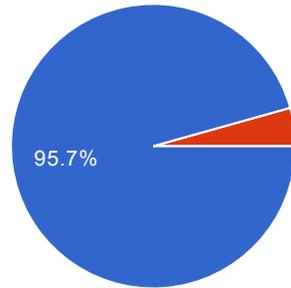
To provide unique opportunities for PD, and to support the members in multiple ways, including going to the annual state level conference to watch them present about the wonderful things they are doing.

Provide access to resources at reasonable prices.

To stay up-to-date with library trends, disseminate information and provide inservice

training.

Was the SLS successful in implementing the Plan of Service in 2014-2015?



Yes	44	95.7%
No	2	4.3%

In what way(s) can the SLS better support your professional needs in 2015-16?

Perhaps more targeted network meetings (e.g. K-2, 3-5, etc.) at the beginning of the school year to inspire and motivate.

By continuing to assist with ILL for database articles that I can only get abstracts for.

Continue the network meetings, before/after school. Crucial to my sanity next year.

Offering something beyond the Common Core.

Offer the meetings a little bit later in the afternoon. My school day typically ends at 3:30 and it takes 30 minutes to reach the BOCES campus, making it difficult to attend meetings, even if they are "after school" meetings.

would like to see more am network meetings

Current level is very good.

I think what they provide is very appropriate.

I would like some mini PD workshops on various topics such as apps, new or changed databases and other resources.

Perhaps a SLS wiki. Also, a letter detailing what the SLS can provide. Reminders of certain things.

Just be there!

be more pro active in seeking out the amazing things your regional librarians are doing, be an advocate with your department about the important role of the library media specialist in ALL aspects of curriculum, and in new initiatives

-

I think you are doing a great job. I appreciate all your help.

n/a

Nothing that I can think of right now, they are doing a great job!

I prefer the early morning network meetings for secondary librarians.

Not sure.

I would love to attend a literature conference. I thought "Radical School Libraries" was excellent.

Finding ways to work with the NYLA/SSL for the mutual benefit of all.

Continue, as you have, to seek new ways to support us. The online database information for our perusal is something new and very helpful. It would also be helpful that the director is freed up to attend state-wide conferences when they are nearby, such as the recent NYLA in Tarrytown. Thank you.

I would appreciate more assistance finding bi-lingual and Spanish resources

Continue to offer useful professional development opportunities

More workshops on maker spaces.

I think the same should continue.

Doing a good job.

More emphasis is being put on creating maker spaces and learner active tasks, which is a current trend, but what affect will this have on our young students who need to learn about the basics of information literacy, responsibility and love of reading?

Nothing comes to mind.

Meetings taking place after or before school.

I think that our coordinator is only interested in Secondary libraries. He is not at all interested in programming for elementary related issues. I see that the SWBOCES has programs that are very interesting and informative for all grades. I would like to see these programs offered in PNWBOCES as well.

More sessions with virtual library visits.

Provide information on collection development regarding reference and non fiction collections

More of the same.

Meetings during school hours, minutes and documents from meetings posted online
nothing at this time

book repair workshop!

Meetings are great. I can make the daytime meetings, but the afternoon ones are tough for me.

Information about local (NYC) library events. Best practices information Host experts in the field

Keep doing what you're doing!

More training on online database searching tips, technology training on how to manage a website, google apps etc.

I think you do a great job now.

email blasts of important information, news, etc. in an easy to use document. highlights of meetings for those who could not attend.

continue with professional development - database training, training in online resources
 Keep up the good work. As far as resource sharing, (from Plan of Service) I have never shared my materials with other districts. I have not been able to load my records into the union catalog. I don't know how we would send our materials to other districts. Is there a courier?

workshops on various topics

maybe create a digest of professional development opportunities for the year. getting so many emails is overwhelming.

In your opinion, what themes/topics would be most relevant for networking meetings and professional development?

Advice for ways to advocate for school library programs in your district.

Database workshops and Common Core/Collaborating workshops

Fostering collaboration with classroom teachers Beginning research skills

edmodo, book repair workshop,

Implementing maker spaces in school libraries -- especially with fixed schedules.

Best practices on database and e-book use, library space set-up and use.

web 2.0 sites

whatever is popular

Strategies for developing inquiry, PBL work with teachers.

Where is our profession heading? Are we doing a disservice to our profession by blindly following the learner active center/maker space movement?

Library Centers, Makerspaces, collection management/organization, Google Apps, tips and tricks for staying up to date, marketing library when time is so scarce.

...

-

Makerspaces, weeding, collection development, new products, tech

More of the same.

new technology, any updated resources available

Please use SWBOCES Library System - the meetings and PD looks to be very useful.

See Above.

Back to basics, a library is a library, is a library and students NEED relevant instruction, not cutesy apps. I can't make the book clubs but love to talk about and review YA lit on shelfari.

integrating online resources into our teaching database training (ie. study island, united streaming

Instructional strategies, themes and topics, curriculum and technology.

maker spaces changing role of libraries

Digital Literacy

use of space; re-cataloguing by series, etc...

Highlighting specific databases and their unique features

n/a

Sharing best practices or as we did in our last joing meeting helping one another to solve problems.

Maker spaces

common core research advocacy changing role makerspaces grant writing

collection development (for special needs populations, hi-lo reading needs, ELLs etc)

Online free resources (updated info each year)

nothing at this time

Digital literacy. Getting reluctant teachers to do research.

library curriculum, resources, educational technology, literacy and research connections

redesign of space support protecting librarian role within space redesign current trends

ie: makerspace initiatives

Project-based learning 21st century classroom libraries Habits of Mind

Literature Technology use Lesson sharing

cataloging ebooks and other digital items, marketing tricks/tips (streamlined procedures, tools, etc.), creating learning objects such as online tutorial videos or animations,

Have workshop discussing website creation using open source software or software like Office 365 that schools might use for email and is already owned and supported by districts.

Keeping current, what's changing, new resources

Social Networking for librarians, makerspaces, new and emerging technology

Makerspaces Common Core Connections

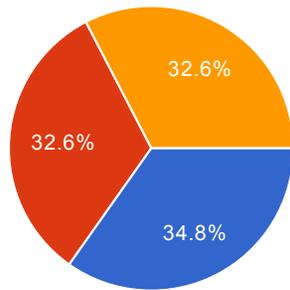
Maker Spaces

Integrating technology Hot topics Common Core Book selections

maker spaces learning about any new online resources

eBooks Social media Favorite books

If the SLS Coordinator did not visit your school library in 2014-15, would you like to plan a site visit in 2015-16?



16	34.8%
15	32.6%
15	32.6%

The one thing I would like to see the SLS improve or expand is:

Offer morning meetings sometimes.

More elementary related topics and more library specific Makerspace ideas. Maybe a tour of Maker-spaces in the area sponsored by the SLS or more workshops specific to new designs for libraries.

communication with members

-

Can't think of anything

More opportunities to socialize.

Hands on training and support on databases, brainstorm ideas on how to promote and expand e-book and digital collections.

Continue with professional development that is relevant to librarians. We are often isolated in our buildings and cannot work with other professionals.

More interactive eBooks.

Common Core/Collaborating workshops

More mini PD opportunities and have network meetings during the school day.

nothing at this time

Loanable makerspace stations

educational technology related to library curriculum

Short afterschool training sessions on a particular topic.

continue with prof development on using digital resources in our teaching, database instruction ie Study Island, United Streaming

Is there anything else you feel we should know in regard to 2014-2015?

Some School Library Systems support members' participation in the School Library Section of NYLA - purchasing membership and sending members to conferences (see Jenn Cannell, for example). This BOCES does not support its librarians beyond the network, and even then seems to minimally support the librarians in curriculum opportunities within the network.

I also need help with grant writing.

Many thanks to you and to Kathy for all of your hard work on our behalf.

No

No, not at this time.

nothing at this time

No. Thanks for all your hard work and responsiveness!

Maybe a new coordinator with experience in K-5 issues.

Thank you, Joe and Kathy, for all you do.

creating an outline of NYS K-12 CCSS library curriculum?

You all are doing a great job!!!!

Next year the elementary schools will not have a library clerk/assistant. We are also continuing to provide Kindergarten Tier 1 enhanced literacy support. This causes anxiety issues, job security questions, and support through ideas to manage the situation.

Number of daily responses

