

COUNSELOR ASSESSMENT

THIS ASSESSMENT MUST BE COMPLETED BY THE SCHOOL COUNSELOR AND IS A REQUIRED PDF ATTACHMENT TO THE ONLINE STUDENT APPLICATION. Website: <https://esdbocesportal.lhric.org/pnwboces>

STUDENT: _____, _____ HOME SCHOOL: _____
(last name) (first name)

COUNSELOR: _____

Pattern of academic performance:

Strengths:

Weaknesses:

Career and Technical Interests:

What kind of support and/or educational setting motivates the student?

Are there any classroom/behavior concerns?

Reading: 1. Actual Grade/Performance _____ Math: 1. Actual Grade/Performance _____
2. NYS ELA Score _____ 2. NYS Math Score _____

Limited English Proficiency Yes No Major Language Spoken _____
Request ELL Services Yes No NYSELAT Scores _____

Proceed to Page 2 if this student has an IEP or 504.

The list below has been developed to help identify students for appropriate placements in Tech Center programs. As you review a student's IEP, please consider the following criteria for placement in a Life Level / Core program and check the boxes that pertain to the individual student. If you have any questions please contact, Tech Center School Counselors.

If any of the following are checked, students will be placed in Life Level / Core Programs

[SACC](#) (Skills and Achievement Commencement Credential – Alternatively Assessed)

[CDOS](#) Only (Career Development and Occupational Studies – Commencement Credential)

[OPWDD](#) (Office for Persons with Developmental Disabilities)

If Local/ Regents Track, Complete Checklist Below (5 or more consider Life Level / Core Programs)

IQ Below 75

15:1:1, 12:1:2, 8:1:1, etc.

Special Programs: Oasis Bridge PACE Life Skills A-school

Other program: _____

Reading/Writing Level below 5th grade Please specify level: _____

Math Level below 5th Grade Please specify level: _____

Functional Behavior Assessment (FBA) / Behavior intervention Plan (BIP)

Adaptive Needs: Physical Visual Hearing Fine/Gross Motor

Other adaptive needs: _____

Support Services: Requires 1:1 aide:

Other Support Services: _____

Attendance issues

Mental Health related concerns: _____

Life Level Programs: smaller group instruction, 12:1 classroom size, students focus on soft skills and trade skills

Core Programs: smaller group instruction, 15:1 classroom size, designed to prepare students for world of work, no integrated academics