

Manhattanville College
School of Education
The Doctoral Faculty in Educational Leadership
Invites Applications for Cohort 4 of the

Executive Ed.D. Program

Commencing January 2017

Designed specifically for doctoral students who have
completed all requirements but the dissertation
(ABD)

Why create an opportunity for A.B.D.'s ?

- * Fulfill a life-long dream.
- * Enable motivated mature career professionals to resume their doctoral studies interrupted earlier by life's experiences.
- * Create new opportunities for those desiring to extend their professional careers.
- * Prepare leaders to work in a global education environment.

Who should apply to the Executive Ed.D. Program?

- * Students formerly admitted to a regionally or nationally accredited Ed.D. or Ph.D. program in educational leadership who completed all coursework requirements prior to defending a dissertation proposal.

Core Doctoral Faculty & Staff

- * Dr. Yiping Wan, Professor and Coordinator, Doctoral Program in Educational Leadership
- * Dr. Stephen Caldas, Professor, Educational Leadership
- * Dr. Robert Monson, Associate Professor, Educational Leadership & Program Coordinator, Executive Ed.D. Program (robert.monson@mville.edu)
- * Dr. Ken Mitchell, Associate Professor, Educational Leadership
- * Dr. Lenora Boehlert, Assistant Professor, Educational Leadership
- * Ms. Renee Gargano, Coordinator of Applied Research and Fieldwork
- * Dr. Joanne Marien, Clinical Faculty, Educational Leadership
- * Dr. Joseph Phillips, Adjunct Assistant Professor
- * Ms. Lynda Hanley, Education Librarian for the Doctoral Program
- * Ms. Patricia Gannon, Administrative Assistant of Doctoral and Education Programs

Ed.D. Curriculum Themes at Manhattanville



Completing the Executive Ed.D. requires earning 20 credits in 18-24 months that involves ...

- * Being able to transfer a maximum of 39 post-masters credits from an accredited doctoral program in educational leadership.
- * Taking three required 3 credit courses: 1) a pro-seminar in the first seminar (producing a literature review chapter); 2) a survey course in dissertation research designs; & 3) either a course in qualitative or quantitative research methods & data analysis (depending on the focus of the proposed dissertation).
- * Working collaboratively with peers across coursework, field experiences, capstone experiences and projects.
- * Engaging in problem-based learning that enables you to demonstrate your understanding of the nexus of theory, research and professional practice.
- * Designing and completing a dissertation that addresses one of the program themes in one of two formats: the traditional five chapter dissertation or the three article format.
- * Completing a two one credit seminars: a Capstone experience & a Scholarly Writing Seminar.

Proposed schedule for Cohort 4

(Note: Once admitted, students have four academic years to complete the degree)

Semester 1 Spring 2017 (5 credits)

EDEL 8152 Scholarly Communication Seminar(1 cr., Prof. Wan)

EDEL 8170 Capstone Seminar (1 cr., Prof. Wan)

EDEL 8180 Pro-Seminar 1: Writing the Literature Review (3 crs.,
Prof. Monson)

Semester 2 Summer 2017 (5 evenings in July TBA - 3 credits)

EDEL 8180 Pro-Seminar 2: Dissertation Research Designs (3 crs.,
Prof. Phillips)

Semester 3 Fall 2017 (3 credits)

Select one of the following:

EDEL 8153 Quantitative Research Methods (3 crs., Prof. Phillips)

or

EDEL 8057 Qualitative Research Methods (3 crs., Prof. Monson)

Semester 4 Spring 2018

EDEL 8180 Dissertation seminar

and/or

EDEL 8190 dissertation Supervision

Two formats for the dissertation: select the one that presents your research in its best light...

- * The traditional five-chapter format

Or

- * Three article dissertation (TAD) consisting of...

Chapter 1, Introduction: introduces the three articles and explains how they are related.

Chapter 2, Article 1: in the format of the target journal.

Chapter 3, Article 2: again, in the format of the target journal.

Chapter 4, Article 3: also in the format of the target journal.

Chapter 5 Conclusion (Synthesis): communicates your understanding of problem/question.

How much will this program cost?

Cost for students within commuting distance...

- * \$1000 per credit
- * \$20,000 for the 20 credit program
- * Miscellaneous expenses (e.g. textbooks)

If this program interests you, here's how to apply...

1. Complete the online Manhattanville Executive Ed.D. application form along with the \$80 application fee (may be waived if the applicant attends a School of Education open house held periodically on campus).
2. Submit a score report for either the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT).
3. Submit an official transcript showing admission to a regionally or nationally accredited doctoral program in educational leadership with course titles and grades earned.
4. Submit a 3-5 page (double-spaced) prospectus for a proposed dissertation.
5. Provide the names, email addresses and telephone numbers of three professional references.
6. Participate in an in-person or online interview.
7. Submit a current resume or curriculum vitae.

Admissions Timelines

- * Applications will be accepted until Cohort 4 is filled (maximum of 10 students)
- * Schedule an interview with Renee Gargano or Robert Monson once the major application materials are submitted;
- * Admission decisions will be made on or before January 10, 2017.

Whom should I contact if I have additional questions?

- * **For application paperwork:**

Jeanine Pardey Levine 914-323-3208

Jeanine.Pardey@mville.edu

- * **For interview arrangement:**

Renee Gargano 914-248-2395

rgargano@pnwboces.org

- * **For other questions:**

Prof. Robert Monson 914-323-5370

robert.monson@mville.edu

Or Pat Gannon 914-323-7162

Patricia.Gannon@mville.edu