

HARVARD



GRADUATE SCHOOL
OF EDUCATION

Professional Education



SPECIAL OPPORTUNITY

In collaboration with Putnam | Northern Westchester BOCES, the Harvard Graduate School of Education is offering a special rate for the Certificate in Advanced Education Leadership (CAEL) of \$1,800 per module for New York State educators (regular tuition for CAEL is \$2,250 per person/module). See page 3 to learn how to receive this discounted pricing.

Certificate in Advanced Education Leadership (CAEL)

CAEL, based on the groundbreaking Doctor of Education Leadership (Ed.L.D.) program at the Harvard Graduate School of Education, provides education leaders with an innovative and flexible online learning experience that develops skills and approaches to improve their leadership and help make their educational vision a reality.

Led by HGSE faculty members, CAEL is designed for current and aspiring leaders in school districts/systems and state agencies; experienced principals and teachers who aspire to system-level roles; and teams seeking to strengthen their skills and collaborative capabilities.

CAEL offers five distinct 12-week online modules which may be taken separately or pursued as a certificate. Participants who wish to earn the certificate must complete the Leading Learning module and can select three of the remaining four modules.



EXPERIENCE MATTERS. MEET THE FACULTY CHAIR.

Elizabeth City is lecturer on education and the faculty director of the Doctor of Education Leadership Program at HGSE. City has served as a teacher, instructional coach, principal, and consultant. In each role, she focused on helping all children, and the educators who work with them, realize their full potential. She is the author of many publications, including *Strategy in Action: How School Systems Can Support Powerful Learning and Teaching*; *Instructional Rounds in Education: A Network Approach to Improving Teaching and Learning*, and *Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning*.

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Certificate in Advanced Education Leadership (CAEL) Modules

www.gse.harvard.edu/ppe/cael | Online

Developing Myself

Next offering: February 4 – April 27, 2019

Learn the importance of intentional self-development and use a variety of tools to support that development. Identify and make progress toward a high-level leadership goal with the support of your peers using the Immunity to Change Process.

Faculty Co-chairs: Lisa Lahey, Lecturer on Education; Associate Director of the Change Leadership Group, HGSE

Deb Helsing, Researcher and Author, Way To Grow; Director of Coach Learning Programs, Minds at Work

Driving Change

Next offering: February 4 – April 27, 2019

Examine what we know about the change process in school organizations, and learn how to manage the constraints and exploit the opportunities in both internal and external elements in the context of schools.

Faculty Chair: Andrés Alonso, Professor of Practice, HGSE

Leading for Excellence and Equity

Next offering: February 4 – April 27, 2019

Learn best practices and develop leadership strategies that build the capacity of teachers and principals to recognize the potential and ability in all children and to promote their success at high levels.

Faculty Chair: Deborah Jewell-Sherman, Professor of Practice, HGSE

Leading Learning (Required Module)

Next offering: February 4 – April 27, 2019

Explore what it means to make learning the core business of your school system and your work as a leader. You will learn to use design thinking to become more imaginative and purposeful about how learning happens as well as consider the intersection of racial identity and learning.

Faculty Chair: Elizabeth City, Lecturer on Education; Faculty Director of the Doctor of Education Leadership Program, HGSE

Managing Evidence

Next offering: May 6 – July 27, 2019

Develop your ability to draw on multiple sources of evidence to inform policy and programmatic decisions. Gain an understanding of key concepts in performance measurement, research design, and data analysis.

Faculty Chair: Martin West, Associate Professor of Education, HGSE

CAEL modules may be taken individually, or pursued as the full certificate. Learn more: www.gse.harvard.edu/ppe/cael

UPCOMING MODULES	February Term Feb 4 – Apr 27	May Term May 6 – Jul 27
Developing Myself	•	•
Driving Change	•	
Leading for Excellence and Equity	•	
Leading Learning	•	
Managing Evidence		•

CAEL Program Expectations

- 12 weeks in each module
- Asynchronous learning supported by designated online learning facilitator
- 5–7 hours of work each week
- Some weeks focus on learning new content while the rest focus on job-embedded practice and application
- During “learning” weeks, assignments due on Tuesday, Thursday and Sunday
- During “application” weeks, assignments due at the end of the week

	WEEK	1	2	3	4	5	6	7	8	9	10	11	12
Driving Change	O	L	L	L	A	A	A	L	A	A	A	A	A
Leading for Excellence and Equity	O	L	L	L	A	A	A	L	A	A	A	A	A
Leading Learning	O	L	L	L	A	A	A	L	A	A	A	A	A
Managing Evidence	O	L	L	L	A	A	A	L	A	A	A	A	A
Developing Myself	O	L	L	L	L	A	A	L	L	A	A	A	A

O Orientation week
 L Learning week
 A Application week

HOW TO RECEIVE SPECIAL TUITION RATE

New York state educators interested in joining can apply on the program webpage. Educators that are both self-pay and district-pay can receive the special tuition. In the application, you will have the opportunity to confirm that you learned about this program through the Putnam | Northern Westchester BOCES. The special tuition of \$1,800 per module will then be applied to the program invoice upon approval of your application. For questions, contact our team at ppe@gse.harvard.edu or call 800-545-1849.

For additional information, contact us at ppe@gse.harvard.edu or 800-545-1849.