

**Curriculum Council NYSED Curriculum & Assessment Update  
December 2008**

**The Cohort of 2006 Section in the Regents Diploma Requirements for Mathematics**

As per Anne Schiano, Assistant Director, NYSED Office of Curriculum, Instruction and Technology

The section for the cohort of 2006 within the Regents Diploma Requirements for Mathematics chart has been updated. This cohort has been combined with 2007 to reflect the current implementation of the Mathematics Core Curriculum (Revised 2005) and the administration of the Regents Examinations in Mathematics. In order to fulfill the mathematics portion of a Regents Diploma, students must earn three units of commencement-level mathematics credit and pass one Regents examination in mathematics. For further information, please visit

<http://www.emsc.nysed.gov/ciai/mst/mathregchanges.html>

**Geometry Regents Update**

As per Tom Schoeck, Chief, NYSED Bureau of Test Administration

The Geometry Regents will be administered on *June 16<sup>th</sup> during the AM session*. Districts will receive detailed directions for administering and scoring the June 2009 Geometry Regents, and will be required to send the scored materials to Pearson between 2 - 5 pm on the following day for the standard setting process. In addition, the final June Regents schedule should be available mid-December.

**New PowerPoint Regarding NYSED Accountability System**

The State Education Department has developed a current Accountability PowerPoint for distribution. <http://www.lhric.org/files/filesystem/SED-Accountability-NYS-Dec2008.pdf>

The PowerPoint covers the following topics:

- Participation Criterion for schools
- Safety net
- Performance Index (PI) Calculations
- Assessments That Can Be Used To Fulfill the Performance Criterion
- Performance Criterion: Effective AMO's, State Standards, and Safe Harbor
- 34-Point Rule for Students with Disabilities
- Former LEP Students
- Graduation Rate Calculation
- Making Adequate Yearly Progress (AYP)
- Determining State and Federal Accountability Status

- Guide to Accountability Cohorts
- Transfers to GED
- 2003 Graduation-Rate (Total) Cohort Definition (with the 5 month rule)
- Accountability for;
  - LEP & Disability
  - Schools with Special Circumstances
  - Small Districts and Schools
  - Accountability for Schools That Serve Only Students Below Grade 3
  - Schools with Enrollments Only in Grades 9, 10, and/or 11

### **Standards Review Process**

As per Karen Markoff, SCDN Member representing Syracuse City School District and ELA Standards Review Committee Member

The Standards Review Initiative is being restructured and will now be lead by Anne Schiano, Assistant Director, NYSED Office of Curriculum, Instruction and Technology. CDOS standards review process is on hold. To date, the existing ELA performance indicators have been reviewed and the essential indicators have been identified to remain in the new document. Literacy will be infused in all content areas; however, ELA will remain as a separate entity. The committee will be addressing the following issues:

- format
- delineation of grade level indicators,
- viewing/presenting
- 21<sup>st</sup> Century Skills
- professional development needs and timeline for effective implementation,
- infrastructure needed for implementation

### **NYSESLAT Testing Dates - Change**

As per David Abrams, Assistant Commissioner, Office of Standards, Assessment and Reporting

The administration dates of the NYSESLAT Speaking modality and the NYSESLAT Field Tests have been revised to accommodate school districts' April vacation schedules. The new dates are listed below.

- Administration: April 6 - May 15
- Make-Up Dates: April 7 - May 15
- Field Tests: March 23 - April 3

### **The Office of the State Comptroller Physical Education Audits**

As per Anne Schiano, Assistant Director, NYSED Office of Curriculum, Instruction & Technology

The Office of the State Comptroller is continuing to audit school districts for physical education compliance per the Regulations of the Commissioner. If your district needs

technical assistance to address physical education compliance issues, please contact Trish Kocialski, Associate in Physical Education at [pkocials@mail.nysed.gov](mailto:pkocials@mail.nysed.gov)

## Resources

### **New Center on Instruction Resource: Reviewing a Reading Program**

As per Anne Schiano, Assistant Director, NYSED Office of Curriculum, Instruction & Technology

The Center on Instruction has developed a two-day professional development module based on the Florida Center for Reading Research's "Guidelines for Reviewing a Reading Program." The training module is designed to guide reviewers of reading programs through the review process to determine if a program is consistent with the scientific research on reading. The Participant's Guide contains resources (charts, summaries, and the Guidelines themselves) that are discussed during the professional development session but it can also serve as a stand-alone tool for reviewing any reading program.

[http://www.centeroninstruction.org/resources\\_searchresults.cfm?searchterms=reviewing+a+reading+program](http://www.centeroninstruction.org/resources_searchresults.cfm?searchterms=reviewing+a+reading+program)

### **National Education Association's 100 Best Books**

As per Anne Schiano, Assistant Director, NYSED Office of Curriculum, Instruction & Technology

The National Education Association has a list of 100 books they believe are great books for children and young people. School districts in New York State can use this list as a resource as they make decisions about books they will use in their districts to support achievement of the English Language Arts Standards.

<http://www.teachersfirst.com/100books.cfm> To see results of the NEA's 2007 online survey of best books, please visit their site at

<http://www.teachersfirst.com/getsource.cfm?id=8498>