

Grade 4 C3 Inquiry

What is the C3 Inquiry Model?

The New York State Social Studies Framework and its accompanying Field Guide incorporate the National Council for the Social Studies College, Career and Civic Life (C3) Framework and specifically the C3 conception of the inquiry arc: “a set of interlocking and mutually reinforcing ideas that feature the four Dimensions of informed inquiry in Social Studies:

- Developing questions and planning inquiries;
- Apply disciplinary concepts and tools;
- Evaluating sources and using evidence; and
- Communicating conclusions and taking informed action”

<http://www.socialstudies.org/c3>

This lesson was created as an example of how teachers can use the C3 model to address a Key Idea in the Integrated Social Studies/English Language Arts Curriculum. This inquiry should be incorporated into Unit 4 Lesson 1 “African Americans and Women in New York.” Teachers are encouraged to create their own inquiries, as well as consult the inquiries that will be released by the New York State Education Department. Other models of inquiry are also found on the SS/ELA website including Document Based Questions, Socratic Seminars, and oral and written argument.

The C3 Inquiry Investigation specifically cites the Social Studies Themes, Standards, and Key Ideas found in the New York State Social Studies Framework using abbreviations, letters, and numbers. These are spelled out in the Scope and Sequence found on the opening page of each SS/ELA grade level. The indicators for the social studies practices have been cited throughout according to category. An example of the specific indicators used in a lesson is included in Supporting Question #1 below.

The readings and materials that need to be duplicated or projected for this unit are found in the Appendix beginning on page 12. Answers for teachers to questions and worksheets are in italics.

It is estimated that this Inquiry will take 10 class periods.

Overview of the Unit

<i>Grade 4</i>		
Compelling Question	How did New Yorkers Feel about the Issue of Slavery?	
New York State K-12 Social Studies Framework Key Idea(s)	<p>4.5 IN SEARCH OF FREEDOM AND A CALL FOR CHANGE: Different groups of people did not have equal rights and freedoms. People worked to bring about change. The struggle for rights and freedoms was one factor in the division of the United States that resulted in the Civil War.</p> <p>4.5a There were slaves in New York State. People worked to fight against slavery and for change</p>	
NYS K-12 Social Studies Standards and Themes	<p>Standards: 1, 5</p> <p>Themes: ID, TCC, SOC, CIV</p>	
Supporting Question #1	Supporting Question #2	Supporting Question #3
Did New Yorkers always have slaves?	Why would some New Yorkers support slavery?	Why would some New Yorkers want to abolish slavery?
Formative Performance Task	Formative Performance Task	Formative Performance Task
Create a timeline with three key events	Write and record a one minute PSA supporting slavery in New York	Create a chronological ladder with the steps from slavery to freedom
Featured Sources	Featured Sources	Featured Sources
<p>Statistics: “Slavery in New York”</p> <p>“Population of the Original Thirteen Colonial States”</p> <p>Reading: Slavery in New Netherland and New York</p>	<p>New York Slave Sale, Runaway Advertisements and Woodcut</p> <p>Will and Inventory of the Estate of Melancton Taylor Woolsey</p> <p>Reading: Why did some New Yorkers support slavery?</p>	<p>Harriet Tubman poster</p> <p>Map of Underground Railroad Routes in New York State and Worksheet</p> <p>Reading New York State and the Abolition of Slavery</p>

Summative Performance Task	Write a persuasive essay that addresses the compelling question, “How did New Yorkers feel about slavery?” using specific claims and relevant evidence from historical sources.
Taking Informed Action	Students will: <ul style="list-style-type: none">• Understand: All human beings have the right to freedom.• Assess: There are 30 million slaves in the world, report says https://newsela.com/articles/slavery-report/id/1507/• Act: Contact Walkfree.org and participate in one of its civic actions. For example: Love tea, hate slavery? On International Tea Day call on Tata Company to tackle trafficking from Indian tea estates.